**ASSIGNMENT**

14th Amendment Skits

The 14th Amendment was ratified and made the “law of the land” back in 1868, but its effects are ever present and far-reaching. In a group of 3-4 students, prepare a short (1-2 minute) skit that exemplifies (shows) an example of an application of the 14th Amendment.

There should probably be some sort of short script with the skit, but if you can (and want to) do this silently, more power to you!

SHOW us the 14th Amendment in action. SHOW us that you understand the elements (and important clauses) of the 14th Amendment. Have a little fun with this and show the class your acting chops!

**RUBRIC**

\_\_\_\_\_\_ All members participate in the acting portion.

\_\_\_\_\_\_ Skit shows a problem to be addressed by the 14th Amendment.

\_\_\_\_\_\_ Skit shows how the “due process” or “equal protection” clauses of the 14th are used to fix the problem.

\_\_\_\_\_\_ Topic is school-appropriate and engaging.

\_\_\_\_\_\_ Members practice good public speaking skills so that the whole class can hear / understand the skit.